

Lesson Plan

Session 2025-26

Subject: Physical Geography (B.A. 1st Sem)

Course Learning Outcomes (CLO)		
After completing this course, the learner will be able to: 1. Acquire the knowledge about basic concepts of geo-tectonics. 2. Understand about the agents and processes of change on the surface of earth. 3. Enrich knowledge about atmosphere and its climate. 4. Attain knowledge about ocean surface configuration and circulation in oceanic water.		
Month	Particulars	Remarks
August	1. Interior of the earth, geological time scale, rocks and their types. 2. Theory of isostasy, continental drift and plate tectonic; earthquakes and volcano	Question-answering
September	3. Degradational processes: weathering, mass wasting and resultant landforms. 4. Landforms generated by following geomorphic agents: river, under-ground water, wind and glacier.	Question-answering Group discussion
October	5. Weather and climate: Atmosphere-composition and structure. 6. Atmospheric temperature, pressure and moisture: measurement and distribution.	Class test Presentation
November onwards	7. Surface configuration of ocean floors: surface relief of the Pacific, Atlantic and Indian Ocean. 8. Circulation of oceanic waters: current of the Pacific, Atlantic and Indian Ocean.	Question-answering Class test Revision

Praveen Kumar

Assistant Professor of Geography

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Lesson Plan

Session 2025-26

Subject: Indian Geography (B.A. 3rd Sem)

Course Learning Outcomes (CLO)		
After completing this course, the learner will be able to: 1. Provide knowledge about the physiography of our nation. 2. Understand the agriculture and irrigation system. 3. Understand the basic demographic structure and literacy. 4. Provide awareness about the resources and industries of our nation.		
Month	Particulars	Remarks
August	1. Physical divisions and drainage system. 2. Climate, soils and natural vegetation.	Question-answering
September	3. Agricultural crops: major crops and cropping pattern, green revolution and its impacts. 4. Development of irrigation sources canals and tubewells.	Question-answering Group discussion
October	5. Population: distribution, density and growth. 6. Population composition: sex ratio, rural and urban, literacy, work force, language and religion.	Class test Presentation
November onwards	7. Resources: Production and distribution of iron ore, coal, petroleum, hydro power, solar and thermal power 8. Industries: iron and steel, sugar and cotton textile; transport and communication	Question-answering Revision

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Lesson Plan

Session 2025-26

Subject: Economics Geography (B.A. 5th Sem)

Course Learning Outcomes (CLO)		
To introduce students to classification of economic activities and their impact on environment. To impart knowledge about natural resources and importance of their utilization. To acquaint students with understanding of the spatial distribution of crops, mineral resources and industries in the world.		
Month	Particulars	Remarks
August	Definition, nature, scope of economic geography; it's relation with economics and other branches of social sciences. Classification of economic activities and their impact on environment.	Question-answering
September	World natural resources: types, bases and classification. Conservation and utilization of natural resources.	Question-answering Group discussion
October	Spatial distribution of food (rice and wheat), commercial (cotton and sugarcane) and plantation crops (tea, rubber and coffee). Classification of mineral resources (ferrous and non-ferrous); distribution and production of coal, iron ore, petroleum and natural gas.	Class test Presentation
November onwards	Classification of industries; world distribution and production of iron and steel and textile industry, major industrial complexes of the world. Transport, communication and trade: geographical factors in their development; major modes of water, land and air transport; recent trends in international trade	Question-answering Revision

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