



# Institutional Development Plan

GC Sihma

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Sihma (Govt)	Co-Education	Rural	2018	IGU Meerpur Rewari	Govt.	2019, Provisional Affiliation

Vision and Mission	
<b>A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.</b>	
To provide affordable quality education, while equipping students with knowledge and skill in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.	
<b>B. Describe the overall mission and purpose of the institution</b>	
Our College's vision is to create an inner city college where every student is valued and receives a high quality education in a welcoming and safe environment. We aspire for our students to become confident, happy and caring individuals who achieve personal success and develop a love of learning and of life.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Dr. Sunil Kumar	9416282689	ggcsihma@gmail.com	N.A

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
<b>Name :</b> Prof. Laxmi Narayan <b>Mobile No :</b> 9467716627 <b>Email Id :</b> proflnyadav@gmail.com	<b>Name :</b> Dr. Arun Kumar Yadav <b>Mobile No :</b> 9416130916 <b>Email Id :</b> arunkumar9429@gmail.com		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Arts,	3	2018	480	220
2024-25	UG	Bachelor of Commerce	3	2018	240	11

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1				

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		



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Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	B.A	3	UG	Semester

Faculty Status																
Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor														1	0	0
Associate Professor														0	0	0
Assistant Professor	17	4				4				0				7	9	0

UG Examination Results											
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> Year	Appeared	13	10	50	24	0	0	5	7	68	41
	1 <sup>st</sup> Division	0	0	3	2	0	0	0	2	3	4
	2 <sup>nd</sup> Division	0	1	2	2	0	0	0	0	2	3
	3 <sup>rd</sup> / Pass	100	0	0	0	0	0	0	0	0	0
	% Failed	100	90	90	75	0	0	100	71	290	236
2 <sup>nd</sup> Year	Appeared	6	12	21	23	0	0	3	6	30	41
	1 <sup>st</sup> Division	2	3	3	9	0	0	1	2	6	14
	2 <sup>nd</sup> Division	0	1	1	3	0	0	0	0	1	4
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	66	66	80	47	0	0	66	66	212	179
3 <sup>rd</sup> Year	Appeared	1	7	17	18	0	0	2	6	20	31
	1 <sup>st</sup> Division	0	0	3	7	0	0	0	3	3	10
	2 <sup>nd</sup> Division	0	0	0	2	0	0	0	1	0	3
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	100	100	82	50	0	0	100	33	282	183



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PG Examination Results											
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)											
		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 <sup>st</sup> Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0
2 <sup>nd</sup> Year	Appeared	0	0	0	0	0	0	0	0	0	0
	1 <sup>st</sup> Division	0	0	0	0	0	0	0	0	0	0
	2 <sup>nd</sup> Division	0	0	0	0	0	0	0	0	0	0
	3 <sup>rd</sup> / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	0	0	0	0	0	0	0	0	0

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	109	71	51	0	0	0	231
No. of Female Students	41	41	31	0	0	0	113
No. of SC Students	23	18	8	0	0	0	49
No. of OBC Students	74	44	35	0	0	0	153
No. of students in Physically Disabled category	1	0	0	0	0	0	1
No. of students in other reserved category	0	0	0	0	0	0	0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	0	24	20	0	0	0	44
No. of Female Students	0	7	7	0	0	0	14
No. of SC Students	0	10	7	0	0	0	17
No. of OBC Students	0	9	11	0	0	0	20
No. of students in Physically Disabled category	0	0	0	0	0	0	0
No. of students in other reserved category	0	0	0	0	0	0	0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	0	0	0	0	0	0	0



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No. of Female Students receiving govt. fellowships and other resources	22	20	18	0	0	0	60
No. of SC Students receiving govt. fellowships and other resources	18	11	15	0	0	0	44
No. of OBC Students receiving govt. fellowships and other resources	11	7	6	0	0	0	24
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	40	30	30	0	0	0	100
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	0	0	0	0	0	0	0
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	40	30	30	0	0	0	100
b) Blood Donation	5	5	3	0	0	0	13
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00



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Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		30				30
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		120				120
b)	If yes, specify Total no of students enrolled		110				110
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	No	No	No	
2.	Total number of text books and reference books available in library for students		1190				1190
3.	Total number of reference books available in library for students						0
4.	Total number of e-books available in library for students		0				0
5.	Total number of journals and e-journals available in library for students		0				0
6.	Total number of audio books, CD & Videos available in library for students		0				0
7.	a) Is the library accessible to differently-abled students?	No	Yes	No	No	No	
	b) If yes, describe the facilities provided		Washrooms, and entry				

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA



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10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
0	0		0	



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## Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	4	0	0
Presented Paper	9	65	0	0
Total	9	69	0	0

## Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	02	0	00	27
Books	0	0	0	1
Chapter in Edited Book	0	0	0	7
Conference Proceedings	0	0	0	1
Any Other, specify				

## Consultancy (Since 2016)

Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify				

## Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	1	4	1

## Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	0



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Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 10	International Level : 0 National Level : 0 State Level : 0 University Level : 0

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	19455712
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	57240
8.	Development fees	52200
9.	Other fees	536360
10.	Interests	39042
11.	Sale of Application forms	0
12.	Other Funds	252312

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	16292395
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	249820
4.	Scholarships	0
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	19820
8.	Other Expenses	2433712
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 0 51% - 75% : 0 Pass and upto 50% : 0 Failed % : 0	Students employed after completion of course : 25 Students progressing to Higher Studies : 23	0





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## Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor of Arts	115	160	0.72

## Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	b) Traditional Method  e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation  b) Demonstration c) Field Study d) Survey  NA
3.	Innovative teaching practices adopted in the institute	c) Any Other : Google Class room,
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

## Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	a) Monitoring System  b) Proctorial System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Biannually



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6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	Y
7.	Is the rating communicated to teachers for improvement?	Y

## Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Smart classrooms
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Sports Complex
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

## Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

## Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	N
1(a)	If yes, has it been approved?	N
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	



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2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	gcsihma.ac.in

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers  Students

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell  Equal Opportunity Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	N/A
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y



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2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit  Administrative Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Agriculture
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Govt Sector and Military
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds		
Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Bachelor of Arts
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Bachelor of Arts
3.	What academic programs are differently-abled students pursuing?	Bachelor of Arts

Strategic Goals	
<p>The college has set forth strategic goals aimed at academic advancement and meaningful community engagement. These include the introduction of postgraduate programs in at least two subjects to provide opportunities for higher studies, research, and academic growth. Undergraduate courses in Physical Science and Life Science will be launched to foster scientific thinking and cater to the increasing demand for science education. A professional course in Computer Science will be introduced to develop technical skills and improve employability in the digital economy. The institution also seeks to tap into the rich local knowledge, skills, and traditional practices by integrating them into academic and vocational programs. In doing so, the college aims to fulfill the educational aspirations of the surrounding community, especially underrepresented and rural populations. Central to all these goals is the effective implementation of the National Education Policy 2020, ensuring a multidisciplinary, flexible, and inclusive education system that empowers learners and aligns with national priorities.</p>	

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Faculty's Monthly Salary
At Present	52	137	2	0	0	0



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After 5 years	0	82	4	2	0	0
Next Year	52	137	4	2	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaboratio ns	Subscripti on to INFLIBNE T
At Present	0	0	0	32	% of Visiting Professors : 0  Students passing with 60% or more marks : 20  Students receiving awards at National & International Level : 0  Expenditure on Library,cyber library & Lab : 2  Faculty under pedagogical Training : 0  Faculty involved in further education : 0  Dropout rate : 15	0	N
Next Year	0	N	0	32	% of Visiting Professors : 0  Students passing with 60% or more marks : 30  Students receiving awards at National & International Level : 10  Expenditure on Library,cyber library & Lab : 3  Faculty under pedagogical Training : 20  Faculty involved in further education : 0  Dropout rate : 1	0	N



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After 5 years	0	Y	3	20	<b>% of Visiting Professors : 0</b> <b>Students passing with 60% or more marks : 50</b> <b>Students receiving awards at National &amp; International Level : 10</b> <b>Expenditure on Library,cyber library &amp; Lab : 5</b> <b>Faculty under pedagogical Training : 20</b> <b>Faculty involved in further education : 0</b> <b>Dropout rate : 0</b>	0	Y
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Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	30	0	52	Y	Y
Next Year	30	0	52	Y	Y
After 5 years	35	0	60	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
	5	7	0	<b>Staff involved as principal researcher : 0</b> <b>Research projects fully or more than 50% funded by external agencies,industries : 0</b> <b>Petents granted : 0</b> <b>Faculty receiving national/international awards : 0</b> <b>Income of the institute through research : 0</b> <b>Doctoral degrees in total number of degrees awarded : 0</b> <b>Expenditure on research &amp; related Facilities : 0</b> <b>Income generated from non grant Sources : 0</b>



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	6	20	0	<p>Staff involved as principal researcher : 0</p> <p>Research projects fully or more than 50% funded by external agencies, industries : 0</p> <p>Petents granted : 0</p> <p>Faculty receiving national/international awards : 0</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 0</p> <p>Expenditure on research &amp; related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>
	10	25	0	<p>Staff involved as principal researcher : 13</p> <p>Research projects fully or more than 50% funded by external agencies, industries : 100</p> <p>Petents granted : 0</p> <p>Faculty receiving national/international awards : 0</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 0</p> <p>Expenditure on research &amp; related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>

## Student Facilities

Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	12	0	0	1
Next Year	0	Y	15	0	0	1
After 5 years	3	Y	20	0	0	2

## Infrastructure & Others

Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	6	Y
Next Year	0	0	4	Y
After 5 years	0	0	4	Y

## Institutional Project Budget

Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	3990
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0



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	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	40911
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	249820
	ix. Refurbishment (Minor Civil Works)	299980
	x. Students residential infrastructure like hostel,mess etc.,	0
<b>B</b>	<b>Research and development support</b>	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
<b>C</b>	<b>Faculty Development Support</b>	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	0
<b>D</b>	<b>Institutional reforms</b>	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
<b>E</b>	<b>Academic support</b>	
	i. Creation of new departments/courses	0
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	30000
<b>F</b>	<b>Others</b>	
	<b>Total</b>	<b>624701</b>